



This activity will give you an overview of the contents and functionality of Tense Buster. The program comes at five levels from Elementary to Advanced. First, fill the gaps below in the table of units. Then, (ideally, with a partner) work through a unit or two of Tense Buster to answer the ten questions beneath.

Elementary	Pre-Intermediate	Intermediate	Upper Intermediate	Advanced
Am, is, are Simple present _____ Questions Countable? Some, any I, me, my A, an, the Have got (IntE only)	Comparisons Simple present Present continuous _____ Simple past Prepositions	The passive Will and going to Question tags _____ Relative clauses _____	Present perfect Past continuous Adjectives and Adverbs _____ The future Conditionals	Past perfect Reported Speech Phrasal verbs _____ The passive Articles

1. Go to *Elementary, Am, is, are (to be), Introduction*. How can you get your score for an exercise after completing it?

2. What happens to the *Marking / Scoring* button after you have completed an exercise and seen the correct answers (in most exercises)?

3. What is the difference between *Try again* and *Start again*? Experiment with both buttons.

4. In *Pre-Intermediate, Simple present, Introduction*, how can you hear the passage read out?

5. How do you navigate to the *Progress Report*? Which details are recorded on the *Score Details* screen?

6. What do you need to do to get a certificate?

7. What is the topic of the *Vocab* section in *Intermediate, Equality*?



8. Describe the pronunciation exercise in the *Reported Speech* unit. Can you think of some ways you could use it with your students?

9. Where can you find a random test for a grammar area?

10. Make brief notes explaining the rationale of the progression of exercises in a unit. For example, what are the functions of the *Introduction*, *Practice*, *Test* and *Vocab* sections?
