<table>
<thead>
<tr>
<th>Unit</th>
<th>Learning focus</th>
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</table>
| **Independent learning** | - Managing your time: planning and prioritising  
- Becoming a more effective learner: academic learning and language learning  
- Preparing successfully for exams: studying for tests and assessments |
| **Listening**       | - Predicting words and ideas: knowledge activation and using clues  
- Listening for detail: accurately noting details  
- Listening for the main points: identifying and noting main points |
| **Speaking**        | - Speaking out: deciding what to say, practising a short talk  
- Giving opinions: expressing ideas and supporting them  
- Giving a presentation: planning, using visuals, body language  
- Seminar skills: discussing ideas, appropriate language |
| **Reading**         | - Reading strategies: identifying which strategy to use  
- Scanning: finding specific information in a text  
- Skimming: assessing whether a text is relevant  
- Reading for gist: understand the main points of a text |
| **Writing**         | - Analysing essay questions: the PQRS technique  
- Planning your essay: logical structure, introductions, conclusions  
- Linking ideas: using words to connect ideas logically  
- Using academic style: using appropriate academic language |
| **Working with visuals** | - Describing visual data: writing and speaking, approximations  
- Evaluating data in seminars and reports: reaching a conclusion  
- Creating visuals: choosing the appropriate type of visual |
| **Critical thinking** | - Understanding the argument: working out the writer’s message  
- Evaluating evidence: assessing the validity of evidence  
- Recognising problems with an argument: challenging an argument  
- Avoiding plagiarism: using information from sources appropriately |
| **Research**        | - Finding the right information: catalogues, databases, the Internet  
- Taking notes: abbreviations, using the Cornell system  
- Citing sources: keeping accurate records, correct citation styles |
| **Vocabulary**      | - Dealing with unknown words: guessing and ignoring words  
- Developing your academic vocabulary: GSL, AWL, dictionaries  
- Learning specialist words: specialist words in lectures, keeping records |
| **Grammar**         | - Eliminating basic errors: tenses, agreement, punctuation  
- Improving your academic grammar: reported speech, modals  
- Solving grammar problems: identifying your weaknesses, terminology |

*Note: For CEFR levels, see the final page.*
# CEFR level and IELTS band score reference for ClarityEnglish programs

<table>
<thead>
<tr>
<th>A1</th>
<th>A2</th>
<th>B1</th>
<th>B2</th>
<th>C1</th>
<th>C2</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.0</td>
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<td>3.0</td>
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<tr>
<td>4.0 - 4.5</td>
<td>5.5 - 6.0</td>
<td>7.0 - 7.5</td>
<td>8.5 - 9.0</td>
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</tbody>
</table>

**Common European Framework of Reference (CEFR)**

- **A1**
  - Elementary
  - Pre-Intermediate
  - Intermediate
  - Upper Intermediate
  - Pre-Advanced
  - Advanced
  - Clear Pronunciation 1 (Sounds)
  - Active Reading

- **A2**
  - Elementary
  - Clear Pronunciation 1 (Sounds)
  - Pre-Intermediate
  - Intermediate
  - Upper Intermediate
  - Pre-Advanced
  - Advanced
  - Clear Pronunciation 2 (Speech)

- **B1**
  - Elementary
  - Clear Pronunciation 1 (Sounds)
  - Pre-Intermediate
  - Intermediate
  - Upper Intermediate
  - Pre-Advanced
  - Advanced
  - Clear Pronunciation 2 (Speech)

- **B2**
  - Elementary
  - Clear Pronunciation 1 (Sounds)
  - Pre-Intermediate
  - Intermediate
  - Upper Intermediate
  - Pre-Advanced
  - Advanced
  - Clear Pronunciation 2 (Speech)

- **C1**
  - Elementary
  - Clear Pronunciation 1 (Sounds)
  - Pre-Intermediate
  - Intermediate
  - Upper Intermediate
  - Pre-Advanced
  - Advanced
  - Clear Pronunciation 2 (Speech)

- **C2**
  - Elementary
  - Clear Pronunciation 1 (Sounds)
  - Pre-Intermediate
  - Intermediate
  - Upper Intermediate
  - Pre-Advanced
  - Advanced
  - Clear Pronunciation 2 (Speech)

**Dynamic Placement Test**

- **Practical Writing**
- **Road to IELTS**
- **Study Skills Success**

**IELTS overall band scores**

- 2.0
- 3.0
- 4.0 - 4.5
- 5.5 - 6.0
- 7.0 - 7.5
- 8.5 - 9.0

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**ClarityEnglish**