



Getting to know Active Reading

Before you use a new program with your students, it is important that you have an overview both of the contents and of the way the program works. Try this short exercise which has been designed to help teachers get to know Active Reading.

Active Reading comes at six levels from Elementary to Advanced. First, find the Pre-Intermediate level, and fill the gaps below. Then work through some units of Active Reading to answer the ten questions beneath.

Unit name	Reading skill
1 Writing to a penfriend / pen pal	Guessing words you don't know
2	Scanning for specific information
3 The doctor says...	
4 Choosing a holiday/vacation	
5 Travel advice	Reading aloud
6 Struck by lightning	
7 Health matters: food	Signpost words: and, but, so
8	Choosing which words to learn
9 Rent-a-pet	Matching nouns and pronouns
10 Please help me!	Functional language: giving advice

1. What are the three “zones” in each unit? What is the function of each?

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2. How can you get your score for an exercise after completing it?

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3. What happens to the Marking/Scoring button after you have completed an exercise and seen the correct answers (in most exercises)?

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4. In *Elementary, Finding a Job, Vocabulary: building words*, how can you hear the questions?

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5. Which details are recorded on the Progress, Score Details screen? What other information about student activity is provided in these screens?

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6. How do you switch from one level of Active Reading to another?

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7. What is the Recorder? How would you expect your students to use it?

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8. Why is it useful for students to listen to the texts? Give three reasons.

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9. Where can you find a detailed syllabus for Active Reading?

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10. Make brief notes explaining the different ways that you can use Active Reading with your students.

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